

# Reality Administration Network

**Purpose:** School administrator-centered professional development targeted to address current priorities and individual growth areas. Former administrators will facilitate professional development and provide feedback to help CESA 9 new principals in their first five years to build skills aligned with their personal development needs.

**Goals:** The goals established for the program are:

- To determine a personal education philosophy and build a foundation for leadership while engaging in effective practices related to the school principalship position.
- To build school leadership capacity to mobilize educators and increase student achievement for all.
- To provide networking opportunities with other new administrators in CESA 9 with a focus on reflection, renewal and retention.
- To develop a “tool box” of resources that reflects the reality of the principals’ job.

**Topics:**

- Identify a personal education philosophy and build a leadership foundation based upon those professional components.
- Build relationships for developing a culture of success.
- Develop decision-making skills while understanding the impact administrative decisions have on all stakeholders.
- Understand the process and steps necessary to develop professional and building improvement plans.

**Key Features:**

- Network - The network involves three meetings for learning, leading and networking. Included is a book study where key topics are woven into the learning with additional virtual opportunities available to analyze and reflect on the principalship.
- Coaching - Customized coaching that is tailored to the individual leader needs. Coaching will include two (2) on-site visits to the school and additional support as needed (phone, virtual, etc).



**Presenters:** Lori Manion & Scott Swenty

Ms. Lori Manion has had 29+ years of experience in education in a variety of roles. She began her career as a secondary level math and computer science teacher and a co-curricular coach in Nikiski, Alaska. Later, she served as a middle level assistant principal, an elementary principal and a district professional development coordinator. She and her family moved back to central Wisconsin, where she served as superintendent of the Rib Lake School District for six years. She continues to work as an educational consultant and an adjunct professor for Viterbo University.

Mr. Scott F Swenty is an educational administrator, recently retired from the School District of Tomahawk. During his 35 plus years in public education, he has fulfilled numerous roles including classroom instructor, advisor, co-curricular coach, athletic director, associate principal, district administrator and high school principal. Throughout his tenure, he has served on numerous commissions for the Wisconsin Athletic Directors Association and the Association of Wisconsin School Administrators.

**When:** December 11, 2018, February 12, 2019, and April 9, 2019 (8:30 am - 11:30 am each day, includes lunch)  
Plus coaching opportunities, as requested.

**Where:** CESA 9, Tomahawk

**Who:** School Principals and Assistant Principals within their first five years of the position.

**Cost:** This network has two options:

1) **Full program:** includes three networking meetings, lunch, book study (includes book), plus two on-site coaching sessions - \$450/person for School Improvement members

2) **Partial program:** includes three networking meetings, lunch, and book study (includes book) - \$300/person for School Improvement members

**Contact:** Al Betry, [abetry@cesa9.org](mailto:abetry@cesa9.org)

**Registration:**

<http://bit.ly/RealAdmin1819>